		Er	nsign Learning Ce	nter	Ref # C.
		Cu	irriculum Manager	ment	1 p
			/ledia/Video Clip S		
		Orga	anizational Core E	Beliefs	
ore Va	alues - Assumptions	- Belief Statements			
Cours	e material for all Dep	artments must be compliant to these	core concepts		
			1. Morality		
	Core Values	Assumpton		Boliof	Statement
ne#		-		Deller	Jatement
		Honesty is not only the best policy, it			
1	Honesty	life. I will always deal honestly, I tell th	ne truth, and		
		keep my promises.			
2	Integrity	I will be honest and have strong mora	al principles,		
-	intoginty	and walk with moral uprightness.		We believe in being h	nonest and having strong
3	Morality	I assume that moral principle exists in	ndependent		nd to walk with moral
5	woranty	popular opinion.		uprig	phtness.
		My moral compass comes from princ	iple.		
4	Virtue	Both men and women can and shoul	d be virtuous.		
4	VIILUE	Who can find a virtuous woman? for	her price is		
		far above rubies.			
-	Checkity	I am saving my heart, mind, and body	/ for my first		
5	Chastity	and best choice in marriage.			
		A lack of appreciation is a major crim	e.	A lack of apprecia	tion is a major crime.
6	Appreciation	I appreciate/acknowledge the good in		Everything/everyone v	ve encounter increases in
					of our appreciation.
		My word is my bond.			the fidelity of men, is to
7	Fidelity	,			de with duty. <i>Federalist,</i>
	,			Hamilto	
8	Truth	Truth exists of belief			
	Promote Heroes	I promote heroes instead of villians		We promote hero	es instead of villians.
9	not villians	i promote neroes instead of villaris			
		I have sound judgement and good se	nco in		
		practical matters.			
10	Common Sense	I decern the intent of the writer of a la	w and abov	We exhibit common	sense in all situations.
10	Common Sense			we exhibit common	i sense in an situations.
		the spirit of the law rather than the lite	FIGI		
		interpretation of the words. I stand firm in being a person of char		I stand firm in being a pers	an of changeton and
		- ·			
		doing what is right, even when it is ur puts me at risk.	ipopular or	doing what is right, even w puts me at risk.	nen it is unpopular or
			,		
	0	I possess the spirit of fearlessness to	face		
11	Courage				
11	Courage	opposition of every nature whatsoever	er, and		
11	Courage	opposition of every nature whatsoever sufficient combativeness to master th	er, and le ordinary		
11	Courage	opposition of every nature whatsoever sufficient combativeness to master th obstacles that one is apt to meet in th	er, and ne ordinary ne struggle for		
11	Courage	opposition of every nature whatsoever sufficient combativeness to master th obstacles that one is apt to meet in th the attainment of my definite purpose	er, and le ordinary le struggle for e. (LOS)		
		opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purpose I remember that my ignorance is far g	er, and ne ordinary ne struggle for e. (LOS) greater than		
11	Courage Humility	opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purpose I remember that my ignorance is far g my knowledge, give praise to those w	er, and e ordinary he struggle for e. (LOS) greater than vho earn it		
		opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purpose I remember that my ignorance is far g	er, and e ordinary he struggle for e. (LOS) greater than vho earn it		
12	Humility	opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purpose I remember that my ignorance is far g my knowledge, give praise to those w Closer to George Washington rule of I deal fairly in trade and interactions to	er, and ee ordinary he struggle for e. (LOS) greater than who earn it civility		
12		opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purposes I remember that my ignorance is far of my knowledge, give praise to those we Closer to George Washington rule of I deal fairly in trade and interactions to and man.	er, and ee ordinary he struggle for e. (LOS) greater than who earn it civility between man		
12	Humility	opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purposes I remember that my ignorance is far of my knowledge, give praise to those we Closer to George Washington rule of I deal fairly in trade and interactions the and man.	er, and ee ordinary he struggle for e. (LOS) greater than tho earn it civility between man and am not		
12 13	Humility Justice	opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purposes I remember that my ignorance is far of my knowledge, give praise to those we Closer to George Washington rule of I deal fairly in trade and interactions to and man.	er, and ee ordinary he struggle for e. (LOS) greater than tho earn it civility between man and am not		
12 13	Humility	opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purposes I remember that my ignorance is far of my knowledge, give praise to those we Closer to George Washington rule of I deal fairly in trade and interactions the and man.	er, and ee ordinary ne struggle for e. (LOS) greater than vho earn it civility between man and am not by others.		
12 13	Humility Justice	opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purpose I remember that my ignorance is far of my knowledge, give praise to those w Closer to George Washington rule of I deal fairly in trade and interactions be and man. I am self-controlled, avoid extremes, excessively influenced or controlled be	er, and ee ordinary ne struggle for e. (LOS) greater than vho earn it civility between man and am not by others.		
12 13	Humility Justice	 opposition of every nature whatsoever sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purpose I remember that my ignorance is far g my knowledge, give praise to those w Closer to George Washington rule of I deal fairly in trade and interactions to and man. I am self-controlled, avoid extremes, excessively influenced or controlled to Intelligence that cannot be governed chaos. 	er, and ee ordinary he struggle for e. (LOS) greater than who earn it civility between man and am not by others. is worse than		
12 13 14	Humility Justice	 opposition of every nature whatsoevery sufficient combativeness to master the obstacles that one is apt to meet in the the attainment of my definite purpose. I remember that my ignorance is far of my knowledge, give praise to those wide Closer to George Washington rule of I deal fairly in trade and interactions be and man. I am self-controlled, avoid extremes, excessively influenced or controlled be Intelligence that cannot be governed 	er, and ee ordinary ne struggle for e. (LOS) greater than the earn it civility between man and am not by others. is worse than rder to guard		

10	maavo	do it.					
		I lead others in a v	vay that leads t sel	f-			
17	Leadership	determine, freedo	m, self-developme	nt,			
17	Leadership	enlightment and ju	istice.				
		I have a magnetic	personality that at	tracts.			
18	Imagination/	I take facts and rearrange them in new, useful and			Meaning is constructed, not prescribed.		
10	Creativity	constructive comb	inations.				
		I have a state of m	nind that inspires m	ne to put	We display enthusia	asm and passion for what we	
		action to the task	at hand.		teach.		
19	Enthusism	I am anxiously eng	gaged in a good ca	ause.			
		I direct my enthus	asm to constructiv	e ends, I build	Classroom manage	ment should be preventative,	
		up, not tear down.			not reactive.		
				2. Respect			
e#	Core Values		Assumpton		В	elief Statement	

e#	Core Values	Assumpton	Belief Statement
20	Respect for Age	I respect my elders, and parents.	
24	Respect for	I respect authority	
21	Authority		
	Respect for	I respect property, I don't destroy things, even	
22	Property	when they are going to be thrown away. Use	
		things in a way that they will last a long time.	
00		Do unto others as you would have others do unto	
23	Respect for Peers	you.	We respect age, parents, authority, proper
04	Respect for	We do not destroy nature or waste resources.	peers, nature and self.
24	Nature		
		Respect is a virtue that is independent of other's	
		actions.	
		When you see a crime punished, you may be	
25	Respect	inwardly pleased; but always show Pity to the	
		suffering offender. Do not express joy before one	
		sick or in pain for that contrary passion will	
		aggravate his misery.	
		I protect my mind and body as precious aspects of	
26	Respect for Self	my identity and extend that protection to every	
		other person I encounter.	
07	Llonor	I bring honor to my family name and any	I bring honor to my family name and any
21	Honor	organization that I am a part of.	organization that I am a part of.
		I successfully and admirably achieve my definite	
20	Accomplishments	purpose. It is ok to win. It is ok to lose. I can let	We will be known for our positive
20	Accomplishments	my fellow man shine in his accomplishments	accomplishments.
		without tearing them down.	
20	Dignity	I am composed, have self respect, and am worthy	
29	Dignity	of honor and respect.	
20		I use my free agency wisely, and do not infringe	We use the freedoms we enjoy responsibly
30	Free Agency	upon the free agency of others	without infringing on the rights of others.
		I utilize and manage all resources for the	
		betterment of my fellow man.	
		The things we enjoy are a gift. Whether it	Leave things bettr than you found them, be
24	Stowardship	be possession of a physical object, enjoying a	careful with your resources, be wise in your
31	Stewardship	natural outdoor setting, or at the helm of a	investments and plant the seeds of prosperity
		corporation, an individual who is a good steward	for the future generations in all your endeavors.
		understands they are only temporary custodians	
		for the items that pass through their care.	
	Etimusta	I behave in a socially responsible way that shows	
32	Etiquette	respect and makes everyone feel comfortable.	

ine#	Core Values	Assumpton	Belief Statement
22	Ambition	Righteous ambitoin is a benefit to those around	We strive for excellence in all that we do.
55	AIIDRION	me.	
34	Creativity	Creativity is a gift that should be used to benefit	We value creativity.
54	Oreativity	others.	
		I am responsible for making my community better.	
25	Civic Duty	I participate in government, I am a good neighbor.	We believe in civic responsibility.
30	Civic Duty	I obey the laws of the land and I support the	
		Constitution of the Unoted States.	
		I strive to know and do what is best, and be trust-	
36	Responsibility	worthy for making decisions in the best long-term	We take responsibility for the education of our
50	Responsibility	interests of the people and tasks of which I am in	students.
		charge.	
	Pride in Your	I do my work not only with attention to detail but	We give every student the support to achieve
37	Work	also with the goal of mastering it and strive to be	100% mastery.
		the best at my work.	
		I discover my passions and talents, and use them	
		to create what is beautiful and needed in society.	
38	Contribution	I work hard to take care of myself and those who	
		depend on me.	
		I contribute to everything I am a part of.	
		I leave everything better than I found it.	
20	Deressierenes	I stay the course and choose the right path over	
39	Perseverance	the easy one	
40	Duty	Take ownership	
		4. Love	
ne#	Core Values	Assumpton	Belief Statement
		I care for others more than myself, I have charity.	We believe all people have a claim to our good
41	Charity		graces We think favorably of our fellow men
			and assume good intent.
		All men are endowed by their creator with certain	
42	Brotherly Love	unalienable rights.	
	-	All men have claim to your good graces.	
		I care about others feelings and support them in	I care about others feelings and support them ir
43	Empathy	solving their problems, but do not make their	solving their problems, but do not make their
		problems my own.	problems my own.
		I lay aside intolerance and cooperate in the	
44	Tolerance	furtherance of a common good.	
	0	I group myself with others for the purpose of	We understand cooperation brings about the
45	Cooperation	attaining a given end.	greater good.
		I am confident in my expectation for success in	
46	Норе	my life.	
47	Forgiveness	I assume good intent and forgive all men.	
	Nature preserves the earth all things take place		
48	Providence	under guidance and control.	
_			
		We have music to soften our hearts and cultivate	

 our affections by its soothing influence. Music

 serves as a method of communication when

 speech is inadequate to express the hearts

 emotions.

 Music helps the mind to create orderly

 connections and organize thought.

 5. Tie Back, Self-Perpetuate, Family

Line# Core Values

49 Music

Assumpton

Belief Statement

50	Pride for Heritage	My heritage is worth taking pride in.	We take pride in the values and princeples that
50	Filde for Heiliage		make up our American Heritage.
		The family is the cornerstone of a stable society.	
		Honor our father and mother.	We understand the partnership we hold with
51	Family	An honorable man is accountable.	the parents of our students and strive to
51	1 anniy	An honorable man strives to be a good father.	support our shared goals
		The greatest calling a woman can have is to be a	
		wife and mother.	
	Duty to Country,	I have a duty to serve my Country, Family, and Self.	We understand our duty to our country,
52	Family, and Self	I got to where I am today because of the sacrifice	community, family and ourself.
52		of others, and I fulfill my duty to those who made	
		me who I am today.	
		I do unto others as I would wish them to do unto	I do unto others as I would wish them to do unto
50	Calden Dula	me if our positions were reversed. This is true for	me if our positions were reversed. This is true for
53	Golden Rule	the ones above me, my peeers, and those below	the ones above me, my peeers, and those below
		me.	me.
		We are peacemakers, we go the extra mile and	
54	Promote Peace	take 100% responsibility for harmony in every	We promote peace in everything we do.
		interaction with others.	
		We will advance in knowledge, intellectual and	
55	Progress	moral improvement and in proficiency.	
56	100% Mastery	Learn all that you can, as fast as you can.	We strive for 100% Mastery.
	,	We learn things by instruction, by study, and by	
57	Learning	experiences and observation. It is much easier to	
57	Leanning		
		learn what is right, than to unlearn what is wrong.	The main number of education is to develop
50	Critical Thinking	Critical thinking allows students to understand and	The main purpose of education is to develop
50	Critical Thinking	apply things instead of just remembering and	students' ability to think critically and integrate
		maybe later forgetting them.	ideas, rather than to simply accumulate facts.
_			
59	Work	All things work together for good to them that love their fellow man.	
	Work Study Skills	their fellow man. Learning strategies help us work smarter instead	
		their fellow man.	
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